

The Bishops' C. of E. & R.C. Primary School

Curriculum Summary

Each year group follows the National Curriculum standards for English and Maths. These subject's specific skills are usually taught discreetly before being applied to everyday situations and cross-curricular learning.

Please read our curriculum policy for more information on our curriculum values, the Global Dimension, progression and implementation.

Foundation Stage		
<p>The Bishops' unique and progressive curriculum starts in the Foundation Stage. The children learn through carefully planned learning opportunities and inputs; play and curiosity are highly valued.</p> <p>Below are the cross-curricular topics the children will experience. Guidance is taken from the new Development Matters 2020 and the seven areas of learning, which are in line with the EYFS 2021 Profile. The content points are some of the key components of the topic.</p> <p>Teaching and Learning is adapted to suit the curiosities of the children.</p>		
Only One You Identity, family, self-regulation and habitats	Homes My home, Chelmsford, maps, homes around the world	Bears Habitats, traditional tales, Spring
Growing and Changes Babies, baby animals, plants, Summer	The Seaside Environmental difference, rock pools, the seaside historically	

Year 1

Year 1 will have 6 topics in a year, each one lead by a Geographical or Historical enquiry. The Foundation subjects and their specific skills, where appropriate, are taught through these topics. The following is an overview of some of the key areas for each subject.

R.E. is always taught discreetly.

Religious Education	Geography	History
See R.E. overview	What is the geography of where I live? How does the weather affect our lives? Why don't penguins need to fly?	How do our favourite toys and games compare with those of children in the 1960s? What does it take to be a great explorer? How do we know so much about where Sappho used to live?
Science	Art & Design	Design Technology
Plants – identification and basic structure Animals including humans – Identify key parts of the human body and the 5 senses Living things and their habitats Everyday materials – identify and describe their properties Seasons	Landscape drawing How do great artists paint the weather? Printing – Pop art Sculpture – cardboard and papier mache Draw reconstructions of Roman buildings	Design and build a waterfall Design and make waterproof outfits Space crafts Explore and evaluate a range of existing products Sandwich making
Computing	Music	P.E.
Save work Edit font style, size and colour Take a photograph Create a simple graph Use the internet to find information E-Safety	Stave House <i>Saint-Saëns's 1886 suite Carnival of the animals</i> Holst - The Planets Debussy – Claire de Lune	A progressive variety of dance, gymnastics and games taught by P.E. Specialists and class teachers.
P.S.H.C.E.	French	
Identify ways to be safe happy and kind. Similarities and difference between themselves and others Ways to keep their body healthy. Qualities of good friendship. Observe how we grow Journey in Love	Daily greetings and saying goodbye	

Year 2

Year 2 will have 6 topics in a year, each one lead by a Geographical or Historical enquiry. The Foundation subjects and their specific skills, where appropriate, are taught through these topics. The following is an overview of some of the key areas for each subject.

R.E. is always taught discreetly.

Religious Education	Geography	History
See R.E. Overview	<p>How does the Geography of Kampong Ayer compare with the Geography of where I live?</p> <p>Why does it matter where my food comes from?</p> <p>How can we persuade people to join us in tackling the causes of global warming?</p>	<p>Who is the greatest history maker?</p> <p>Why is the history of my locality significant?</p> <p>How did people enjoy themselves at London Frost Fairs?</p>
Science	Art & Design	Design Technology
<p>Living things and their habitats - differences between things that are living, dead, and things that have never been alive, different habitats</p> <p>Plants – seeds/bulbs to maturity, needs of plants</p> <p>Animals including Humans – needs for a healthy lifestyle</p> <p>Everyday materials – uses for materials</p>	<p>Charcoal and pencil drawing</p> <p>Painting food still life</p> <p>Printing-</p> <p>Explore how artists respond to the weather.</p> <p>Collage</p> <p>Sculpture (Wire/ withy/Clay)</p> <p>Look at the work of local artists and crafts people</p>	<p>Local designers? Marconi as an engineer</p> <p>How are the architects in Bangladesh designing village homes to withstand the weather?</p> <p>Cooking and nutrition – cutting and preparing vegetables, smoothies</p> <p>Design your own water taxi/amphibious car (Wheels and axels)</p>
Computing	Music	P.E.
<p>Edit a photo and add pictures to documents</p> <p>Use a simple database</p> <p>Create a simple animation</p> <p>Use search engines</p> <p>E-Safety</p>	<p>Stave House</p> <p>How did Antonio represent the sounds and feelings of the changing seasons in the music he composed?</p> <p>Evelyn Glennie – percussionist</p>	<p>A progressive variety of dance, gymnastics and games taught by P.E. Specialists and class teachers.</p>
P.S.H.C.E.	French	
<p>Identify purposeful leaning environments.</p> <p>Value others for being special and unique.</p> <p>To discuss what makes effective group work.</p> <p>Identify healthy food choices for their bodies.</p> <p>To understand which communities in the wider sense.</p> <p>Journey in Love</p>	<p>Answering their names, and saying how they are</p>	

Year 3

Year 3 will have 6 topics in a year, each one lead by a Geographical or Historical enquiry. The Foundation subjects and their specific skills, where appropriate, are taught through these topics. The following is an overview of some of the key areas for each subject.

R.E. is always taught discreetly.

Religious Education	Geography	History
See R.E. Overview	How and why is my local area changing? Beyond the Magic Kingdom: what is the <i>Sunshine State</i> really like? Why do some earthquakes cause more damage than others?	How did the lives of ancient Britons change during the Stone Age? What is the secret of the standing stones? How do artefacts help us to understand the lives of people in Iron Age Britain?
Science	Art & Design	Design Technology
Plants – the function of different parts, pollination Animals including humans – nutrition, skeletons, muscles Rocks – properties and fossils Light – the need for light to see, shadows Forces and magnets	Printing Collage – representing place Maori Art – Drawing/Painting Cave paintings - Natural pigments Sculpture Mod Roc Photography - How will people remember us and how we lived? Portraits – animals	Hurricane shelter -Strengthening structures Focused study – research a famous architect who designs earthquake proof buildings Disassemble and reassemble a torch Food tech – simple savoury cooking e.g. courgette muffins
Computing	Music	P.E.
Use appropriate editing tools to check their work Collect, input and retrieve information from a database Use data-loggers Compare simulations to real life Solve open ended problems with programmable devices E-Safety	Stave House – learn a stringed instrument Music appreciation, instrument identification and classification Rhapsody in Blue – American Orchestral Jazz	A progressive variety of dance, gymnastics and games taught by P.E. Specialists and class teachers.
P.S.H.C.E.	French	
Identify more complex feelings such as jealousy, anxiety and frustration. Friendships and how to resolve issues Work collaboratively - compromising. Respect by the way we speak and act. Value the importance of personal space. Journey in Love	Introduce themselves Ask someone their name Name at least 4 primary colours Count to 10 As well as skills of listening and responding with growing accuracy French songs Reading simple French phrases	

Year 4

Year 4 will have 6 topics in a year, each one lead by a Geographical or Historical enquiry. The Foundation subjects and their specific skills, where appropriate, are taught through these topics. The following is an overview of some of the key areas for each subject.

R.E. is always taught discreetly.

Religious Education	Geography	History
See R.E. Overview	<p>Why are jungles so wet and deserts so dry?</p> <p>How can we live more sustainably?</p> <p>How does Chelmsford compare with Nairobi?</p>	<p>How did the arrival of the Romans change Britain?</p> <p>Who were the Anglo- Saxons and how do we know what was important to them?</p> <p>What did the Vikings want and how did Alfred help to stop them getting it?</p>
Science	Art & Design	Design Technology
<p>Living things and their habitats – Starting to classify creatures</p> <p>Animals including humans – simple functions of the digestive system, roles of different teeth</p> <p>States of Matter – water cycle, states of matter</p> <p>Sound – identify how sounds are made, patterns with pitch</p> <p>Electricity – simple series circuits</p>	<p>Drawing - charcoal</p> <p>Painting – portraits</p> <p>Mosaics</p> <p>Historical jewellery</p> <p>Printing – Viking inspiration</p>	<p>Design and build a sustainable house – woodwork</p> <p>Focus study – architect of sustainable housing</p> <p>Junk modelling to fulfil a brief</p> <p>Levers and linkages</p> <p>Food technology – mini quiches and savoury tarts</p>
Computing	Music	P.E.
<p>Use layout and design features such as text boxes, columns and borders for different purposes</p> <p>Use databases</p> <p>Import images</p> <p>Organise and use data to answer a question</p> <p>Coding – decompose commands and write a simple program</p> <p>E-Safety</p>	<p>Learn to play the toot (a beginner flute)</p> <p>Sustainable living – Stomp/ Beatbox</p> <p>Drumming around the world including African drumming; steel pan drumming</p>	<p>A progressive variety of dance, gymnastics and games taught by P.E. Specialists and class teachers.</p>
P.S.H.C.E.	French	
<p>Recognise the importance of their own personal qualities and that of others.</p> <p>Value teamwork.</p> <p>Explain feelings when they miss someone</p> <p>Describe physical differences between boys and girls and men and women.</p> <p>Journey in Love</p>	<p>Name parts of the body</p> <p>Name some animals and pets</p> <p>Describe people and animal physical traits</p> <p>Learn days of the week</p> <p>Learn the numbers 11-20</p> <p>As well as skills of listening and responding with growing accuracy</p> <p>French songs</p> <p>Reading simple French phrases</p>	

Year 5

Year 1 will have 6 topics in a year, each one lead by a Geographical or Historical enquiry. The Foundation subjects and their specific skills, where appropriate, are taught through these topics. The following is an overview of some of the key areas for each subject.

R.E. is always taught discreetly.

Religious Education	Geography	History
See R.E. Overview	Why is fair trade fair? Why are mountains so important? What is a river? (Maldon)	Why did the ancient Maya change the way they lived? Why was winning the Battle of Britain in 1940 so important? Why was the 19 th Century so pivotal in Chelmsford's History?
Science	Art & Design	Design Technology
Living things and their habitats – animal life cycles Animals including humans – changes in humans birth to old age Properties and changes of materials – separating mixtures according to their properties Earth and Space - Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Forces – gravity and air resistance	3D piece with textiles Painting landscapes Learning form historical pictures Printing – Mayan link Drawing to capture a historical moment Collage	Cams and gears Focused study – designing flood defenses Evaluate products and their packaging
Computing	Music	P.E.
Use hyperlinks in interactive presentations Plan and create a short animation Modify data in spreadsheets and use formula Verifying sources of information E-Safety	Appreciate music is able to create different moods, tell a story, and give a message eg in protest) Raps and songs of justice Bedrich Smetana - The Vltava The Dam Busters	A progressive variety of dance, gymnastics and games taught by P.E. Specialists and class teachers.
P.S.H.C.E.	French	
The rights to feel valued, safe and learn in school. understand the need for rules in school and society Explain how we are all unique Critique photos showing not a 'true' image. Describe physical changes after puberty Journey in Love	Discuss family members, birthdays Learn numbers to 31 Learn months of the year Discuss leisure activities As well as skills of listening and responding with growing accuracy French songs Reading simple French phrases	

Year 6

Year 6 will have 6 topics in a year, each one lead by a Geographical or Historical enquiry. The Foundation subjects and their specific skills, where appropriate, are taught through these topics. The following is an overview of some of the key areas for each subject.

R.E. is always taught discreetly.

Religious Education	Geography	History
See R.E. Overview	<p>Who are Britain's National Parks for?</p> <p>How do volcanoes affect the lives of people on Hiemaey? (Iceland)</p> <p>Why do our seas and oceans matter so much?</p>	<p>Why did Britain once rule the largest empire the world has ever seen?</p> <p>The story of the Trojan Horse: historical fact, legend or classical myth?</p> <p>What happened to the boy behind the golden mask?</p>
Science	Art & Design	Design Technology
<p>Living things – classification</p> <p>Evolution and inheritance</p> <p>Animals including humans – circulatory system, nutrition from food</p> <p>Light – light travels in straight lines</p> <p>Electricity – altering outputs from devices, symbols</p> <p>Discoveries of the twilight zone</p>	<p>Landscape Painting in the style of different artists</p> <p>3D – Modroc volcanoes</p> <p>Drawing – the stories told by drawings of the sea</p> <p>Collage- Can you represent the building of the empire in collage?</p> <p>Greek clay pots</p> <p>Egyptian printing</p>	<p>Design machine to collect mineral nodules from the ocean</p> <p>Design and make a volcano alert system to satisfy a design brief</p> <p>Food Technology- cook a savoury meal combining a range of techniques and ingredients</p>
Computing	Music	P.E.
<p>Effective ICT presentations including sound and video</p> <p>Data analysis</p> <p>Coding to create their own games</p> <p>E-Safety- question content online, look at authenticity and hoaxes</p> <p>Copyrights</p> <p>Reporting inappropriate content</p>	<p>Felix Mendleson - Romantic movement</p> <p>Identifying instruments and genres of music</p> <p>Singing in rounds and harmonies</p>	<p>A progressive variety of dance, gymnastics and games taught by P.E. Specialists and class teachers.</p>
P.S.H.C.E.	French	
<p>Explain differences in equational opportunities for children in different parts of the world.</p> <p>Link choices to consequences and the justice system</p> <p>Celebrate the differences and uniqueness of communities uniting</p> <p>Empathise with others after disaster, upset or bullying</p> <p>Understand what is meant by 'peer-pressure' and ways to respond to it.</p> <p>Journey In Love</p>	<p>Learn the name of clothes and describe what they are wearing</p> <p>Name some foods</p> <p>Write and present about themselves</p> <p>Learn numbers to 100</p> <p>Engage in conversations and speak in sentences</p> <p>Confidently describe people, places, things and actions orally and in writing</p>	