

## Year 2

Year 2 follow the National Curriculum standards for English and Maths. These subject's specific skills are usually taught discreetly before being applied to everyday situations and cross-curricular learning.  
Year 2 will have 6 topics in a year, each one lead by a Geographical or Historical enquiry. The following is an overview of some of the key areas for each subject. R.E. is taught discreetly.

<b>Religious Education</b>	<b>Geography</b>	<b>History</b>
See R.E. Overview	<p>How does the Geography of Kampong Ayer compare with the Geography of where I live? Why does it matter where my food comes from? How can we persuade people to join us in tackling the causes of global warming?</p>	<p>Who is the greatest history maker? Why is the history of my locality significant? How did people enjoy themselves at London Frost Fairs?</p>
<b>Science</b>	<b>Art &amp; Design</b>	<b>Design Technology</b>
<p>Living things and their habitats - differences between things that are living, dead, and things that have never been alive, different habitats Plants – seeds/bulbs to maturity, needs of plants Animals including Humans – needs for a healthy lifestyle Everyday materials – uses for materials</p>	<p>Charcoal and pencil drawing Painting food still life Printing- Explore how artists respond to the weather. Collage Sculpture (Wire/ withy/Clay) Look at the work of local artists and crafts people</p>	<p>Local designers? Marconi as an engineer How are the architects in Bangladesh designing village homes to withstand the weather? Cooking and nutrition – cutting and preparing vegetables, smoothies Design your own water taxi/amphibious car (Wheels and axels)</p>
<b>Computing</b>	<b>Music</b>	<b>P.E.</b>
<p>Edit a photo and add pictures to documents Use a simple database Create a simple animation Use search engines E-Safety</p>	<p>Stave House How did Antonio represent the sounds and feelings of the changing seasons in the music he composed? Evelyn Glennie – percussionist</p>	<p>A progressive variety of dance, gymnastics and games taught by P.E. Specialists and class teachers.</p>
<b>P.S.H.C.E.</b>	<b>French</b>	
<p>Identify purposeful leaning environments. Value others for being special and unique. To discuss what makes effective group work. Identify healthy food choices for their bodies. To understand which communities in the wider sense. Journey in Love</p>	<p>Answering their names, and saying how they are</p>	