

## Year 3

Year 3 follow the National Curriculum standards for English and Maths. These subject's specific skills are usually taught discreetly before being applied to everyday situations and cross-curricular learning.  
Year 3 will have 6 topics in a year, each one lead by a Geographical or Historical enquiry. The following is an overview of some of the key areas for each subject. R.E. is taught discreetly.

<b>Religious Education</b>	<b>Geography</b>	<b>History</b>
See R.E. Overview	How and why is my local area changing? Beyond the Magic Kingdom: what is the <i>Sunshine State</i> really like? Why do some earthquakes cause more damage than others?	How did the lives of ancient Britons change during the Stone Age? What is the secret of the standing stones? How do artefacts help us to understand the lives of people in Iron Age Britain?
<b>Science</b>	<b>Art &amp; Design</b>	<b>Design Technology</b>
Plants – the function of different parts, pollination Animals including humans – nutrition, skeletons, muscles Rocks – properties and fossils Light – the need for light to see, shadows Forces and magnets	Printing Collage – representing place Maori Art – Drawing/Painting Cave paintings - Natural pigments Sculpture Mod Roc Photography - How will people remember us and how we lived? Portraits – animals	Hurricane shelter -Strengthening structures Focused study – research a famous architect who designs earthquake proof buildings Disassemble and reassemble a torch Food tech – simple savoury cooking e.g. courgette muffins
<b>Computing</b>	<b>Music</b>	<b>P.E.</b>
Use appropriate editing tools to check their work Collect, input and retrieve information from a database Use data-loggers Compare simulations to real life Solve open ended problems with programmable devices E-Safety	Stave House – learn a stringed instrument Music appreciation, instrument identification and classification Rhapsody in Blue – American Orchestral Jazz	A progressive variety of dance, gymnastics and games taught by P.E. Specialists and class teachers.
<b>P.S.H.C.E.</b>	<b>French</b>	
Identify more complex feelings such as jealousy, anxiety and frustration. Friendships and how to resolve issues Work collaboratively - compromising. Respect by the way we speak and act. Value the importance of personal space. Journey in Love	Introduce themselves Ask someone their name Name at least 4 primary colours Count to 10 As well as skills of listening and responding with growing accuracy French songs Reading simple French phrases	