

Year 4

Year 4 follow the National Curriculum standards for English and Maths. These subject's specific skills are usually taught discreetly before being applied to everyday situations and cross-curricular learning.
Year 4 will have 6 topics in a year, each one lead by a Geographical or Historical enquiry. The following is an overview of some of the key areas for each subject. R.E. is taught discreetly.

Religious Education	Geography	History
See R.E. Overview	<p>Why are jungles so wet and deserts so dry?</p> <p>How can we live more sustainably?</p> <p>How does Chelmsford compare with Nairobi?</p>	<p>How did the arrival of the Romans change Britain?</p> <p>Who were the Anglo- Saxons and how do we know what was important to them?</p> <p>What did the Vikings want and how did Alfred help to stop them getting it?</p>
Science	Art & Design	Design Technology
<p>Living things and their habitats – Starting to classify creatures</p> <p>Animals including humans – simple functions of the digestive system, roles of different teeth</p> <p>States of Matter – water cycle, states of matter</p> <p>Sound – identify how sounds are made, patterns with pitch</p> <p>Electricity – simple series circuits</p>	<p>Drawing - charcoal</p> <p>Painting – portraits</p> <p>Mosaics</p> <p>Historical jewellery</p> <p>Printing – Viking inspiration</p>	<p>Design and build a sustainable house – woodwork</p> <p>Focus study – architect of sustainable housing</p> <p>Junk modelling to fulfil a brief</p> <p>Levers and linkages</p> <p>Food technology – mini quiches and savoury tarts</p>
Computing	Music	P.E.
<p>Use layout and design features such as text boxes, columns and borders for different purposes</p> <p>Use databases</p> <p>Import images</p> <p>Organise and use data to answer a question</p> <p>Coding – decompose commands and write a simple program</p> <p>E-Safety</p>	<p>Learn to play the toot (a beginner flute)</p> <p>Sustainable living – Stomp/ Beatbox</p> <p>Drumming around the world including African drumming; steel pan drumming</p>	<p>A progressive variety of dance, gymnastics and games taught by P.E. Specialists and class teachers.</p>
P.S.H.C.E.	French	
<p>Recognise the importance of their own personal qualities and that of others.</p> <p>Value teamwork.</p> <p>Explain feelings when they miss someone</p> <p>Describe physical differences between boys and girls and men and women.</p> <p>Journey in Love</p>	<p>Name parts of the body</p> <p>Name some animals and pets</p> <p>Describe people and animal physical traits</p> <p>Learn days of the week</p> <p>Learn the numbers 11-20</p> <p>As well as skills of listening and responding with growing accuracy</p> <p>French songs</p> <p>Reading simple French phrases</p>	