

PSHE at the Bishops'



The Vision (or intent...)

At the Bishops' school, we are committed to creating a positive, safe and nurturing Christian environment, where all members of the school and wider community will be respected and valued. Within God's love, we will support and encourage one another to grow and flourish... to be the very best we can be.

The intent of our PSHE curriculum at The Bishops', is to deliver a curriculum which is accessible to all and ensures that each of our pupils will know more, remember more and understand more about how to play a positive and successful role within our society, both as a child and as an adult.

We ensure our PSHE curriculum provide an age appropriate understanding of relationships and sex


education (RSE) and health education, as set in the new statutory guidance. This enables all children to be safe and to understand and develop healthy relationships both now and in their future lives.

Through our PSHE curriculum at The Bishops', we recognise our duty to 'actively promote' and provide opportunity for children to understand the fundamental British Values first set out by the Government in the 'Prevent' strategy in 2014. We know the important role the PSHE curriculum has in supporting school to implement the 9 protected characteristics of The Equality Act 2010.

At The Bishops', our vision is for our pupils to make informed, healthy, moral and spiritual choices and have the self-belief needed for a successful future. Our PSHE curriculum embeds the importance of being a successful global citizen. Our unique blend of Jigsaw, Ten:Ten alongside our own Christian ethos means we recognise the key elements to become life-long learners. Within the programmes of study used there is a great emphasis on high quality communication and collaborative work which in turns supports problem solving, decision making and to be able to think critically.

'A curriculum for the 21st century will reflect an understanding and acknowledgement of the changing nature of young people as learners and the challenges and demands that will continue to shape their learning in the future. Young people will need a wide and adaptive set of skills to meet the changing expectations of society and to contribute to the creation of a more productive, sustainable and just society.' (ACARA, University of Melbourne. 2009)

Therefore, our intent statement sets out to enable children to:

- Become independent, confident, healthy and responsible members of the community and the wider society, as well as developing the "whole child" intellectually, morally, socially and spiritually.
- Understand how they are developing personally and socially, and to tackle many of the moral, social and cultural issues that are part of growing up. In an ever changing world, our pupils will have the skills to draw upon in a variety of situations ensuring a global connection to value the diverse world around them.

*'Live Fully, Laugh Often, Learn Deeply,
Love as God Loves You and Let Your Light Shine!'*

- Learn about rights and responsibilities and appreciate what it means to be a member of a diverse society as a global citizen.
- Develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.
- Make informed decisions about their well-being, health and relationships and to build their self-identify.
- Show an understanding for those with different faiths and beliefs in order for them to become fair, tolerant and confident adults in a forever-challenging world.

How PSHE is Taught (or *implemented*)



At The Bishops', we believe that PSHE plays a vital part of primary education and is integrated throughout our curriculum. We build on statutory content already outlined in the national curriculum and in statutory guidance. We predominantly follow the 'Jigsaw' scheme of work to provide consistency and progression to deliver high-quality lessons which enhances our whole school approach. We teach our RSE prominently through the Ten:Ten scheme of work.

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Our whole school approach to teaching PSHE involves the following:

- Using the Jigsaw scheme of work to teach core themes

Autumn 1 Being me in My World

Autumn 2 Celebrating Difference

Spring 1 Dreams & Goals

Spring 2 Healthy Me

Summer 1 Relationships

Summer 2 Relationships and Sex Education (RSE) is taught through Ten:Ten.

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- Teaching PSHE in response to any issue
- Linking whole school assemblies to PSHE and the school's core values: belonging, thankfulness, individuality, courage, happiness, love, forgiveness, respect, justice, trust, compassion, friendship, peace, kindness, hope.
- Use of visitors such as emergency services and the school nurse to complement our PSHE curriculum to offer additional learning
- Strong links with our PTA who provide us with funds to support extra-curriculum programmes where we have identified specific needs.
- Use of floor books in EYFS/KS1 to record responses to PSHE sessions. Use of individual folders in KS2.



What is the *Impact* of all this?

We firmly believe that a meaningful PSHE curriculum is the key to children becoming confident, tolerant and well-rounded adults. By the time children leave our school they will have a readiness, willingness and ability to try new things, push themselves and persevere. Children will be given the best opportunities to have...

- a good understanding of how to stay safe, healthy and develop good relationships.
- an appreciation of what it means to be a positive member of a diverse, multicultural society.
- a strong self-awareness, interlinked with compassion for others.
- children can approach a range of real life situations and apply their skills and attributes to help navigate themselves through modern life.
- from exposure to a range of global issues and problems, children can build up tolerance and a sense of responsibility of being a global citizen.

"For I know the plans I have for you," says the Lord...

"Plans to give you hope and a future."

Jeremiah 29:11

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