

PSHE/RSE overview taught predominately through the Ten:Ten programme in Summer 2.

|        |   |
|--------|---|
| EYFS   | <p style="text-align: right;"><b>Module 2 Unit 3</b></p> <p><b>Session 1:</b> Safe inside and out<br/> <b>Session 2:</b> My Body, My Rules (NSPCC PANTS rule)<br/> <b>Session 3:</b> Feeling poorly<br/> <b>Session 4:</b> People who help us.</p>  |
| Year 1 | <p style="text-align: right;"><b>Module 1 Unit 2:</b></p> <p><b>Session 1:</b> I Am Unique (Me)<br/> <b>Session 2:</b> Girls &amp; Boys<br/> <b>Session 3:</b> Clean &amp; Healthy</p> <p style="text-align: right;"><b>Module 2 Unit 4:</b></p> <p><b>Session 1:</b> Being Safe<br/> <b>Session 3:</b> Physical Contact (NSPCC PANTS rule)</p>   |
| Year 2 | <p style="text-align: right;"><b>Module 1 Unit 2:</b></p> <p><b>Session 1:</b> I Am Unique (Me)<br/> <b>Session 2:</b> Girls &amp; Boys<br/> <b>Session 3:</b> Clean &amp; Healthy</p> <p style="text-align: right;"><b>Module 2 Unit 4:</b></p> <p><b>Session 1:</b> Being Safe<br/> <b>Session 3:</b> Physical Contact (using NSPCC PANTS rule)</p>   |
| Year 3 | <p style="text-align: right;"><b>Module 1 Unit 2:</b></p> <p><b>Session 1:</b> We Don't Have To Be The Same<br/> <b>Session 2:</b> Respecting Our Bodies</p> <p style="text-align: right;"><b>Module 2 Unit 4:</b></p> <p><b>Session 1:</b> Sharing online<br/> <b>Session 2:</b> Chatting online<br/> <b>Session 3:</b> Safe in my body</p>  |
| Year 4 | <p style="text-align: right;"><b>Module 1 Unit 2:</b></p> <p><b>Session 1:</b> We Don't Have To Be The Same<br/> <b>Session 2:</b> Respecting Our Bodies<br/> <b>Session 3:</b> What is Puberty?<br/> <b>Session 4:</b> Changing Bodies</p>   |
| Year 5 | <p style="text-align: right;"><b>Module 1 Unit 2:</b></p> <p><b>Session 1:</b> Gifts and Talents<br/> <b>Session 2:</b> Girls' Bodies<br/> <b>Session 3:</b> Boys' Bodies<br/> <b>Session 4:</b> Spots and Sleep</p> <p style="text-align: right;"><b>Unit 4: Life Cycles</b></p> <p><b>Session 1:</b> Making Babies (part one)<br/> <b>Session 2:</b> Making Babies (part two)<br/> <b>Session 3:</b> Menstruation</p> |
| Year 6 | <p style="text-align: right;"><b>Module 1 Unit 2:</b></p> <p><b>Session 1:</b> Gifts and Talents<br/> <b>Session 2:</b> Girls' Bodies</p>   |

PSHE/RSE overview taught predominately through the Ten:Ten programme in Summer 2.

|  |   |
|--|---|
|  | <p><b>Session 3:</b> <a href="#">Boys' Bodies</a><br/><b>Session 4:</b> <a href="#">Spots and Sleep</a></p> |
|--|---|

**Unit 4: Life Cycles**

|  |   |
|--|---|
|  | <p><b>Session 1:</b> <a href="#">Making Babies (part one)</a><br/><b>Session 2:</b> <a href="#">Making Babies (part two)</a><br/><b>Session 3:</b> <a href="#">Menstruation</a></p> |
|--|---|