

The Bishops' C of E and RC Primary School



In the Early Years planned sessions and continued provision may reflect more than one subject – here we know that children's developing understanding of the world encompasses Geography, Science and R.E. Key Statements which link to progressive Geography objectives in the school are marked in green.

Understanding the World UTW Experiences Not limited to just these. Children's interests and events will also be explored							
Skill	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Early Learning Goal
People, Culture and Communities	To know about family structures and talk about who is part of their family To identify similarities and differences between themselves and peers. To know the name of the city the school is in. To know about features of the immediate environment. To know that there are many countries around the world. To experience and discuss religious stories. Making connections with personal experiences. (RE)	To talk about how Hindus celebrate Diwali To talk about the Christmas Story and how it is celebrated (RE) To know that people around the world have different religions (RE) To talk about special times, celebrations /birthdays they remember in their own lives. To know that the moon/ space is far away. We live on planet Earth. To share and record occasions when things have happened in their lives that has made them feel special. (RE)	To talk about Chinese New Year. To know about people who help us within the local community, To talk about somewhere that is special to themselves and why. (RE) To explore stories that are set around the world. Drawing upon similar themes are traditional tales.	To know that Christians celebrate Easter. (RE) To begin to recognise that some religious people have places which have special meaning to them. (RE) To know that the different fruit and veg come from around the world. Some fruit and veg can grow in England others not.	To know that people in other countries may speak different languages To talk about religious stories and recognise key people in the Christian faith (RE)	To know that people in other countries may speak different languages To know that simple symbols are used to identify features on a map To talk about religious stories and recognise key people in the Christian faith (RE)	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction, texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction texts and (where appropriate) maps.

*'Live Fully, Laugh Often, Learn Deeply,
Love as God Loves You and Let Your Light Shine!'*

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		To recognise that our school church is a place of worship. (RE)					
The Natural World	<p>To ask questions about the natural environment.</p> <p>To respect and care for the natural environments</p> <p>To describe what they see hear and feel whilst outside</p> <p>To be able to tell someone what they can see in around them.</p> <p>To be able to describe something about where they live.</p> <p>To be able to describe what they can see, hear, smell and feel outside. (Sense)</p>	<p>To know about and recognise the signs of Autumn</p> <p>To harvest grown fruit and vegetables</p> <p>To know about features of the world and Earth</p> <p>To discuss what they notice about the weather. What impact does it have on them? Coats, gloves, sunhat etc</p> <p>To discuss that certain British animals live in woodlands and forest. Some hibernate</p> <p>To recognise and name some common British woodland plants and animals .</p>	<p>To know about and recognise the signs of Winter</p> <p>To know some important processes and changes in the natural world including states of matter.</p> <p>To know that some animals are nocturnal</p>	<p>To know about features of my own immediate environment and how they might vary from another</p> <p>To plant seeds</p> <p>To know the different between herbivores and carnivores</p> <p>To know how to maintain good oral health. To understand how to brush our teeth correctly.</p> <p>To know some processes of change in natural states of matter - Jelly - supertato</p>	<p>To know about and recognise the signs of Spring</p> <p>To observe the growth of seeds and talk about changes</p> <p>To know how to care for growing plants</p> <p>To learn about lifecycles of plants and animals</p> <p>To know that some animals are nocturnal</p> <p>To know about different habitats</p>	<p>To know about and recognise the signs of Summer</p> <p>To know that some things in the world are man-made and some things are natural</p> <p>To know some important processes and changes in the natural world including states of matter</p> <p>To explore pictures from around the world of other beaches, noting similarities and differences.</p> <p>To identify some British sea creatures and sea creatures around the oceans.</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them including the season and changing</p>