

HISTORY CURRICULUM PROVISION YEARS 1 -6: DELIVERY OF THE NATIONAL CURRICULUM

Year	Term	Enquiry	Focus	NC Programme of Study	Fieldwork
1	1	<i>How do our toys and games compare with those of children in the 1960s?</i>	1960s	Changes within living memory	
1	2	<i>What does it take to be a great explorer?</i>	Amy Johnson, Christopher Columbus, Neil Armstrong	Lives of significant people in the past	
1	3	<i>How do we know so much about where Sappho used to live?</i>	Pompeii	Events beyond living memory	
2	1	<i>Who is the greatest history maker?</i>	Margaret Thatcher, Hatshepsut, Grace O'Malley, Marie Curie, Elizabeth I, Guy Fawkes	Lives of significant people in the past <u>and</u> events beyond living memory that are significant nationally or globally	
2	2	<i>How did people enjoy themselves at London frost fairs?</i>	Victorian London	Events beyond living memory	
2	3	<i>Why is the history of my locality significant?</i>	Local investigation	Significant historical events, people and places in their own locality	Battle of Maldon
3	1	<i>How did the lives of Ancient Britons change during the Stone Age?</i>	Stone Age	Changes in Britain: Stone Age to the Iron Age	Celtic Harmony
3	1	<i>What is the secret of the standing stones?</i>	Bronze Age	Changes in Britain: Stone Age to the Iron Age	
3	3	<i>How do artefacts help us understand the lives of people in Iron Age Britain?</i>	Iron Age	Changes in Britain: Stone Age to the Iron Age	
4	1	<i>How did the arrival of the Romans change Britain?</i>	Romans	The Roman Empire and its impact on Britain	Colchester suggested
4	2	<i>Who were the Anglo Saxons and how do we know what was important to them?</i>	Anglo Saxons	Britain's settlement by Anglo Saxons and Scots	
4	3	<i>What did the Vikings really want and how did Alfred prevent them getting it?</i>	Vikings	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
5	1	<i>Why was winning the Battle of Britain in 1940 so important?</i>	World War II	Chronological knowledge beyond 1066	Duxford
5	2	<i>Why did the ancient Maya change the way they lived?</i>	Maya civilisation	A non-European society that provides contrasts with British history	
5	3	<i>Chelmsford through the ages</i>	Local investigation	A local history study	
6	1	<i>What happened to the boy behind the golden mask?</i>	Ancient Egypt	Pupils should be taught about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one.	
6	2	<i>The story of the Trojan Horse: historical fact, legend or myth?</i>	Ancient Greece	Ancient Greece – a study of Greek life and achievements and their influence on the western world	Greek experience
6	3	<i>Why did Britain once rule the largest empire the world has ever seen?</i>	British Empire	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	