

The Sea!

Vocabulary

Seaweed, Slimy, Rock pool, Pier, Coat line, Country, Victorian times, Past , Present

Phonics and Reading

Children to continue to learn from the Poetry basket. Children will learn a wide range of poems and actions - The children will be continuing with the ESL Phonics program, daily teaching.

A little shell Splash, Anna Hibiscus! – Atinuke
Seaside Poem By Shirley Hughes, I'm glad the sky is painted blue (Online Poem), we are going to the seaside By Josie Whitehead

Physical Development

The children will take part in a weekly PE lesson as well as using our outdoor area to engage in physical activities. We will also focus on gross and fine motor skills daily, through activities such as playdough, painting and Squiggle Wiggle activities. In their PE lessons the children will be focusing on Athletic skills and will practise skills for sports day.

Understanding of the World

• People, Culture and Communities

To know about people who help us within the local community.
To learn about other faiths , Islam and Sikhism

• Past and Present

To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class

• The Natural World

To know about and recognise the signs of summer
To know some important processes and changes in the natural world including states of matter.
Bee keeper visit
Doctor and air ambulance visit
Dentist visit

Writing

To write words that contain VC, CVC, CCVC and the Harder to read words

To use the key text to write simple and extended sentences.

Children to independently using phonic and sight word knowledge.

To engage in writing simple stories with three sentences. Writing letters, books, messages and instructions

Curriculum Knowledge

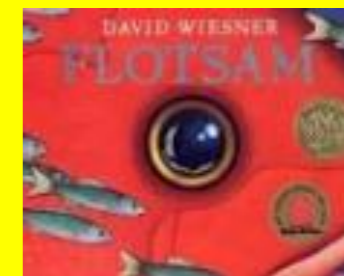
Our topic this half term is "The Sea!". In this topic we will explore a wide range of environment concepts. The children will understand and learn new vocabulary relating to the themes within the texts. We will also read Friction books about the sea and environment wellbeing. The children will learn how to identify a coast line on a map.

This half term we will go on a summer walk in our local area and this will support our understating of seasons and change of weather.

We will start our Ten: Ten program for the teaching of RSE. This will teach the children how to be safe inside and out, My body, My Rules (NSPCC Pants Rule), Feeling Poorly and People who help us.

Key texts

Flotsam
Somebody Swallowed Stanley
Indian, Incredible India



Expressive Arts and Design

The children will have a weekly music lesson and we will be singing nursery rhymes and songs, as well as moving to music daily too.

The children will have the opportunity to explore artists and sand art.

The children will continue with Shush, Drama and Performing arts lessons

Maths

To 20 and Beyond

- Building Numbers
- Beyond 10
- Counting Patterns
- Beyond 20
- Spatial Reasoning (1)

First then Now

- Adding More
- Takeaway Away
- Spatial Reasoning (2)
- Compose & Decompose