

## Modern Foreign Languages at Bishops'

### The Vision (or intent...)



At Bishops' School our intent is that all pupils will develop an interest and curiosity about a foreign language.

We want to provide every child with experiences and opportunities to learn which help them to 'learn deeply'.

We aim to give our pupils a greater understanding of the world through learning another language. We introduce the learning of the French language and the understanding of its culture in enjoyable and stimulating ways. We hope to embed the essential skills of listening, reading, speaking and writing.

We aim to build the children's knowledge so that they are aware of similarities and differences between cultures. When our children leave Bishops' at the end of KS2 we hope to have instilled a love of language learning in our children and provided them with a good skill set to continue their language learning at KS3 and beyond.

*Year 3 learning their French Numbers.*

*Mr Waters accompanying the children with his guitar as the children sing the French song 'Dix Petits Fleurs'*



*'Live Fully, Laugh Often, Learn Deeply,  
Love as God Loves You ..... and Let Your Light Shine!'*

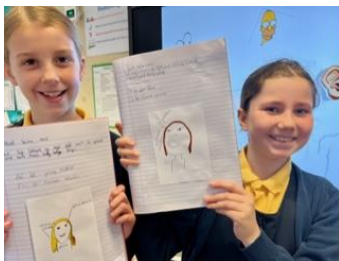
*In their topic on food, Year 6 learnt the names of foods and role-played ordering food in French from restaurants/cafes. They enjoyed taking part in a French food tasting session*



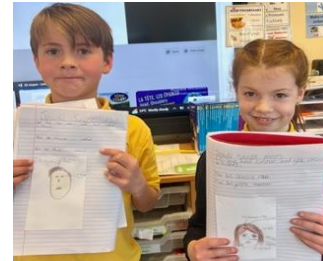
### **Implementation of MFL at Bishops'**

Our MFL curriculum is designed to progressively develop skills in French. Our delivery of French follows the National Curriculum, and we currently use the 'Rigolo' scheme of work by Nelson Thornes during our French lessons. The aim of the scheme is to make French accessible to children in an exciting and engaging way throughout the various interactive activities.

During KS2 children are given the opportunity to read, write, speak and listen in French through video clips, interactive games, role play, stories and songs. Topics covered include a range of topics such as greetings, numbers, colours, days of the week, months of the year, animals, parts of the body, family members, clothes, celebrations and hobbies, reviewing and revisiting throughout each year to support language acquisition. Children are introduced to dual-language dictionaries and French stories.



*Year 4 learning the names of the parts of the body and how to say their hair and eye colours. They also enjoyed learning how to sing head shoulders knees and toes in French.*



Lower KS1 follow Rigolo 1 whilst upper KS2 follow Rigolo 2. These ensure children develop a bank of vocabulary organized around topics. They ensure development is progressive as they

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build on previous knowledge and units already studied. All pupils in KS2 are taught French in a weekly discreet lesson.

*Year 5 learning the names of family members and writing about them*



*Year 5 Class Assembly with children talking about their French*

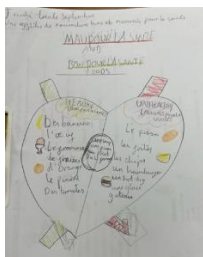
In addition, we look for opportunities for the children to practice their French speaking skills outside of their French lessons. We encourage classes to complete their register and give their lunch choices in French and any other languages too. MFL is promoted through class assemblies, displays, annual languages day, French Pupil of the Week.

In KS1 we are introducing the 'Early Start' Scheme of work with the aim that KS1 class teachers will teach their classes each week using this scheme to support our teaching of French. Currently Languages are woven into the present curriculum where applicable e.g. numbers during maths, colours during art etc. Pupils learn words and phrases from a variety of languages, giving them an insight into languages. They are involved in early language experiences such as answering the register in different languages, learning foreign language songs and hearing stories from different countries as part of mother tongue celebration events.

**Impact of MFL at Bishops'**

By the time our children leave Bishops' we want them to be able to:

- Speak with increasing confidence, fluency and be able to hold simple conversations in French, including asking a variety of questions.
- Children will develop the language through development of the four key skills of speaking, listening, reading and writing.
- Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Children will enrich their language learning by developing an understanding of the French culture.
- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills



**Year 6 French Posters on Healthy Food (Bonne pour la sante) and Food that are unhealthy for us (Mauvais pour la sante)**

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Examples of our KS2 French written work.



Photos of Year 6 sharing their own handwritten French versions of the Hungry Caterpillar books with their Buddies in Foundation class



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