Year 6

Year 6 follow the National Curriculum standards for English and Maths. These subject's specific skills are usually taught discreetly before being applied to everyday situations and cross-curricular learning.

Year 6 will have 6 topics in a year, each one lead by a Geographical or Historical enquiry. The following is an overview of some of the key areas for each subject. R.E. is taught discreetly.

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Religious Education	Geography	History
See R.E. Overview	Who are Britain's National Parks for?	Why did Britain once rule the largest
		empire the world has ever seen?
	How do volcanoes affect the lives of	
	people on Hiemaey? (Iceland)	The story of the Trojan Horse:
		historical fact, legend or classical
	Why do our seas and oceans matter	myth?
	so much?	What happened to the boy behind
		the golden mask?
Science	Art & Design	Design Technology
Living things – classification	Landscape Painting in the style of	Design machine to collect mineral
Evolution and inheritance	different artists	nodules from the ocean
Animals including humans –	3D – Modroc volcanoes	Design and make a volcano alert
circulatory system, nutrition from	Drawing – the stories told by	system to satisfy a design brief
food	drawings of the sea	Food Technology- cook a savoury
Light – light travels in straight lines	Collage- Can you represent the	meal combining a range of
Electricity – altering outputs from	building of the empire in collage?	techniques and ingredients
devices, symbols	Greek clay pots	
Discoveries of the twilight zone	Egyptian printing	
Computing	Music	P.E.
Effective ICT presentations including	Felix Mendelssohn - Romantic	A progressive variety of dance,
sound and video	movement	gymnastics and games taught by P.E.
Data analysis	Identifying instruments and genres	Specialists and class teachers.
Coding to create their own games	of music	
E-Safety- question content online,	Singing in rounds and harmonies	
look at authenticity and hoaxes		
Copyrights		
Reporting inappropriate content		
P.S.H.C.E.	French	
Explain differences in equational	Learn the name of clothes and	
opportunities for children in	describe what they are wearing	
different parts of the world.	Name some foods	
Link choices to consequences and	Write and present about themselves	
the justice system	Learn numbers to 100	
Celebrate the differences and	Engage in conversations and speak in	
uniqueness of communities uniting	sentences	
Empathise with others after disaster,	Confidently describe people, places,	
upset or bullying	things and actions orally and in	
Understand what is meant by 'peer-	writing	
pressure' and ways to respond to it.		
Journey In Love		